# **ICETVESS2024**

**ARTICLE TITLE IN CAPITAL LETTER, CENTRE**

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**Abstract**

Abstract is compulsory. Begin the abstract by summarizing the purpose, methodology, key findings, and conclusions of your study in a concise and clear manner. Start by stating the research problem and the objective of your study. Then, briefly describe the methods used, including any specific materials or participants involved. Summarize the main results and highlight their significance. Conclude with the implications of your findings and any suggestions for future research. The abstract should be no more than 250 words, use straightforward language.. Including 3-5 keywords relevant to your research can also help with indexing and searchability.

*Keywords*: Keyword 1, Keyword 2, Keyword 3

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1. INTRODUCTION

Begin the article by introducing the paper. The introduction introduces the context and summarizes the manuscript. It is importantly to clearly state the contributions of this work. Finally, briefly mention the main aim of the work and highlight the principal conclusions. Paragraph continue from here and separate by heading, subheadings, image of formula. Section heading is arranged by number, bold, capital letter and 10 pt. Subheading is arranged by number, bold, sentence case and 9 pt. Please do not alter the formatting and style layouts which have been set up in this template document. As indicated in the template, papers should be prepared in single column format.

Author can write the manuscript in Malay or English language only. Writing in Malay language must follow *Tatabahasa Dewan* and *Sistem Ejaan Rumi Dewan*. In addition, writing in English must use the spelling and grammar (United Kingdom). The use of footnotes or endnotes for further explanation in the text is not encouraged.

* 1. Subheading one

Bullet list will look like this

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A list of references must be included at the end of the paper. When possible, do not begin the references on a new page. Please ensure that every reference in the text appears in the list of references. The 'References' section of this template gives examples of how your references should be listed. This will enable you to assemble your reference list in the correct format and size.

1. MATERIALS AND METHODS

The Materials and Methods section should be detailed enough to enable others to replicate and build upon the published results. Note that by submitting your manuscript for publication, you agree to make all materials, data, computer code, and protocols associated with the publication available to readers. Any restrictions on the availability of materials or information should be disclosed at the submission stage. New methods and protocols must be described in detail, while well-established methods can be briefly described and appropriately cited.

1. RESULTS

This section requires author to provide a concise and precise description of the experimental results, their interpretation, as well as the experimental conclusions that can be drawn. It can be divided into subheading as needed.

* 1. Figures and tables

All figures and tables should be cited in the main text as Figure 1, Table 1, etc. and should have a caption. All photographs, schemas, graphs and diagrams are to be referred to as figures. Line drawings should be good quality scans or true electronic output. Do not use a low-quality scan. Figures must be embedded into the text and not supplied separately. It is also recommended to place figures at the top or bottom of a page where possible, as close to the first reference to them as possible. The figure number and caption should be typed below the illustration in 9pt and centered.

**Figure 1** This is a figure. Insert the figure title here.

The images can be placed right next to each other if they fit within the same space, in order to make the most of the space available. For example, see Figure 2. The figures number should be placed under the figure using alphabetical (a, b, c…).

(b)

(a)

Figure 2 Figure description (a) First picture; (b) Second picture

All tables should be numbered with Arabic numerals and come with caption. Headings should be placed above tables. Table need to have borders with lines. Text in column heading must be bold. All text is 9pt. Tables must be embedded into the text and not supplied separately. Below is an example of the table for author to follow.

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Mathematical component such as equations and formulae should be typed in Mathtype. It can be numbered consecutively with Arabic numerals in parentheses on the right hand side of the page if author decide to mention it in the text. They should also be separated from the surrounding text by one space. The equations and formulae should be placed in the table. Then, the table border needs to be adjusted to no border. The example of the equation are as follow:

|  |  |
| --- | --- |
|  | [1] |

1. DISCUSSION

Authors should discuss the results and how they can be interpreted from the perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted and acknowledges of any limitations.

1. CONCLUSIONS

This section can be added to the manuscript if the to conclude on the aim and result of the research. Author can summarize the key findings and underscores the significance of the study in this section

Acknowledgement

This section is compulsory. Acknowledgements and Reference heading should be left justified, bold, with the first letter capitalized but have no numbers. Text below continues as normal.

References

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*Authored Book*

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches.* American Psychological Association. <https://doi.org/10.1037/0000048-000>

*Edited Book Chapter*

Zeleke, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind–body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://doi.org/10.1037/0000157-002>

*Online Dictionary Entry*

American Psychological Association. (n.d.). Internet addiction. *In APA dictionary of psychology*. Retrieved April 24, 2022, from https://dictionary.apa.org/internet-addiction

*Report by a Group Author*

World Health Organization. (2014). Comprehensive implementation plan on maternal, infant and young child nutrition. https://apps.who.int/iris/bitstream/handle/10665/113048/WHO\_NMH\_NHD\_14.1\_eng.pdf?ua=1

*Report by Individual Authors*

Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/uploads/2019/04/how\_playful\_learning\_can\_help\_leapfrog\_progress\_in\_education.pdf

*Press Release*

American Psychological Association. (2020, March 2). *APA reaffirms psychologists’ role in combating climate change* [Press release]. https://www.apa.org/news/press/releases/2020/03/combating-climate-change

*Conference Session*

Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019Program\_190708.pdf

*Dissertation From a Database*

Horvath-Plyman, M. (2018). Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition (Publication No. 10937367). [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

*Infographic*

American Psychological Association. (n.d.). *Data sharing* [Infographic]. https://www.apa.org/pubs/journals/data-sharing-infographic.pdf

*Webpage*

Chandler, N. (2020, April 9). What’s the difference between Sasquatch and Bigfoot? howstuffworks. https://science.howstuffworks.com/science-vs-myth/strange-creatures/sasquatch-bigfoot-difference.htm

*Webpage on a News Website*

Machado, J., & Turner, K. (2020, March 7). *The future of feminism.* Vox. https://www.vox.com/identities/2020/3/7/21163193/international-womens-day-2020

*Webpage With a Retrieval Date*

Center for Systems Science and Engineering. (2020, May 6). *COVID-19 dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)*. Johns Hopkins University & Medicine, Coronavirus Resource Center. Retrieved May 6, 2020, from <https://coronavirus.jhu.edu/map.html>